

Reading Rubric

SCORE	Key Ideas/Details	Craft/Structure	Integration of Knowledge/Ideas	Range/Text Complexity
4	<p>The student effectively reads closely to determine explicit and implicit meaning in a text:</p> <ul style="list-style-type: none"> • Precisely determines central ideas or themes • Fully analyzes how and why individuals, events, or ideas develop and interact over the course of a text 	<p>The student effectively interprets words/phrases/details as they are used in a text (with thorough attention to how meaning contributes to tone) and articulates how structure relates to the whole:</p> <ul style="list-style-type: none"> • Accurately identifies technical, connotative, and figurative meanings • Assesses how point of view or purpose shapes the content and style of a text 	<p>The student effectively understands and utilizes information from his or her reading:</p> <ul style="list-style-type: none"> • Aptly integrates and evaluates content • Accurately delineates and evaluates claims • Fully analyzes the relationship among multiple texts 	<p>The student reads and comprehends complex texts independently and proficiently at or above grade level</p>
3	<p>The student adequately reads closely enough to determine explicit meaning and some elements of implicit meaning in a text:</p> <ul style="list-style-type: none"> • Determine central ideas or themes • Analyze how and why individuals, events, or ideas develop and interact over the course of a text 	<p>The student adequately interprets words/phrases/details as they are used in a text (with some meaningful attention to how meaning contributes to tone) and considers how structure relates to the whole:</p> <ul style="list-style-type: none"> • Notices some technical, connotative, and figurative meanings • Some examination of how point of view or purpose shapes the content and style of a text 	<p>The student adequately understands and utilizes information from his or her reading:</p> <ul style="list-style-type: none"> • Adequately integrates and evaluates content • Delineates and evaluates claims • Analyzes the relationship among multiple texts 	<p>The student reads and comprehends complex texts with some sense of independence and proficiency near grade level</p>
2	<p>The student reads somewhat superficially and has difficulty determining explicit meaning and implicit meaning in a text:</p> <ul style="list-style-type: none"> • Difficulty determining central ideas or themes • Inconsistent and sometimes inaccurate understanding of how and why individuals, events, or ideas develop and interact over the course of a text 	<p>The student inconsistently interprets words/ phrases/details as they are used in a text (with little meaningful attention to how meaning contributes to tone) and displays little to no consideration of how structure relates to the whole:</p> <ul style="list-style-type: none"> • Limited attention to or minor misinterpretation of technical, connotative, and figurative meanings • Limited attention to point of view 	<p>The student has difficulty understanding and utilizing information from his or her reading:</p> <ul style="list-style-type: none"> • Inconsistent and sometime superficial integration and evaluation of content • Limited understanding of and evaluate of claims • Difficulty seeing the connection between texts 	<p>The student has difficulty reading and comprehending complex texts near grade level</p>
1	<p>The student reads superficially and misinterprets meaning in a text:</p> <ul style="list-style-type: none"> • Unable to accurately determine central idea or theme • Disconnected view of how and why individuals, events, or ideas develop and interact over the course of a text 	<p>The student often misinterprets words/ phrases/details as they are used in a text and fails to recognize tone and structure as meaningful</p>	<p>The student extracts little information from his or her reading</p>	<p>The student reads far below grade level</p>
0	No evidence of the ability to read within the parameters of these intended target areas.			